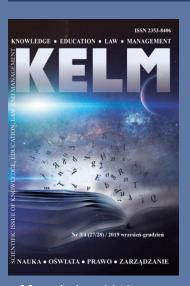


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Разом ми сильніші!

KELM № 4(72), 2025

Knowledge • Education • Law • Management



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Periodicity: 8 times a year.

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There are accepted for review the articles on the relevant topics containing the results of in-depth research, novelty and justification of scientific conclusions relevant to the purpose of the article, which have never been published before and correspond to the following areas of knowledge: education/pedagogy, culture and art, humanities, social and behavioral sciences, journalism, management and administration, law.

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- The article should present the author's own opinion on the stated topic.
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- The article file must contain:
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The title of the article should briefly inform its content and contain no more than 13 words.

Abstract (100–150 words) should be clear and informative (with no secondary phrases, general information), meaningful (to present the main content of the article). It should contain an introductory sentence, a brief description of the methods of conducting research (1-2 sentences). There should be a description of the main results and concise conclusions or prospects for further research. The abstract must be clear and without familiarizing with the main content of the article.

Key words: 6–8 words /phrases reflecting the specifics of the topic without duplicating words from the article's title.

The text of the article should contain the introduction, the main part and the conclusions.

«Introduction» should contain a description of research of the problems in the world scientific literature and the purpose of work.

The main text

The research tasks should be formulated. The purpose and tasks should be interconnected and reveal of the article's topic. The materials and methods of research, research results and their discussion should be presented.

Materials and methods of research are formed in the way so the research can be reproduced according to the description provided. The common methods require no explanations.

The results and discussion: the main research material outlined with full justification of the scientific results obtained. The results should be presented in a logical sequence in the text, tables and figures. It is not necessary to duplicate and repeat the data of tables and figures in the text. Their comparison can be mentioned only. When summarizing quantitative data, it is necessary to indicate not only relative (for example, percent), but also absolute values, and the specific statistical methods applied for their analysis should be mentioned.

The discussion. This part contains the interpretation of results only, without their iteration. It is necessary to select new and important aspects of the conducted research, to analyze the possible mechanisms or interpretation of these data and to compare them with the data of other researchers, if it is possible. The discussion could include well-grounded recommendations for practice and possible perspectives for applying the results in the future studies.

«Conclusion». The results of solving the problem indicated in the title and purpose of the article are presented here.

«References».

All sources from the references should be quoted in the text of the article; otherwise, the corresponding element should be deleted. The references to sources used should be mentioned in parentheses, where the author's name, the year of publication, the page to which you refer in the text should be mentioned. For example: Jones S. stated, "Students often had difficulty using APA style" (Jones, 1998, p. 199). The references should be listed.

If the article sourced has the digital object identifier, DOI (http://doi.org/index.html), it should be necessarily mentioned.

The «References» part consists of two blocks (regardless of the language of the article):

Список використаних джерел. These sources are listed in the original language according to the national bibliographic standard DSTU 8302:2015. For example:

Файфер Н.В. Основні напрями дослідження синтаксису. *Науковий вісник кафедри ЮНЕСКО Київського* національного лінгвістичного університету. Філологія, педагогіка, психологія. 2012. Вип. 25. С.101—105. DOI: 10.23252/2048.1-2.08.

References. The same list of sources is mentioned in English here. References must be presented according to the bibliographic standard APA (http://www.apastyle.org/). The title of sources in Ukrainian should be translated in English, their transliterated titles should be mentioned in parentheses*. For example:

Faifer, N.V. (2012). Osnovni napriamy doslidzhennia syntaksysu [The main directions of syntax research]. *Naukovyi visnyk kafedry YuNESKO Kyivskoho natsionalnoho linhvistychnoho universytetu. Filolohiia, pedahohika, psykholohiia*. K., issue 25, pp. 101–105. DOI: 10.23252/2048.1-2.08 [in Ukrainian].

*Website for transliteration from Ukrainian.

EXAMPLE OF THE ARTICLE EXECUTION:

Сучасний погляд на синтаксис в англійській мові

Мирослава Квітка

доктор філологічних наук, професор, професор кафедри англійської філології та перекладу Одеського національного політехнічного університету (Одеса, Україна) ORCID ID: 0000-0025-3589-4628 Email

Анотація. У положеннях наукової статті автор проводить аналіз думок науковців щодо сучасного синтаксису в англійській мові... (100–150 слів).

Ключові слова: комбінація, просте речення, синтаксис, складне речення, словосполучення.

A modern view of syntax in English

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Abstract. In the provisions of the scientific article, the author analyzes the opinions of scholars on modern syntax in English... (100–150 слів).

Key words. The combination, the complex sentence, the phrase, the simple sentence, the syntax.

Текст статті ... (Файфер, 2012: 105).

Список використаних джерел:

1. Файфер Н.В. Основні напрями дослідження синтаксису. *Науковий вісник кафедри ЮНЕСКО Київського національного лінгвістичного університету. Серія «Філологія, педагогіка, психологія».* 2012. Вип. 25. С. 101–105. DOI: 10.23252/2048.1-2.08.

References:

1. Faifer, N.V. (2012). Osnovni napriamy doslidzhennia syntaksysu [The main directions of syntax research]. *Naukovyi visnyk kafedry YuNESKO Kyivskoho natsionalnoho linhvistychnoho universytetu. Seriia "Filolohiia, pedahohika, psykholohiia"*, issue 25, pp. 101–105. DOI: 10.23252/2048.1-2.08 [in Ukrainian].