



ERIoHE “Kamianets-Podilskyi
State Institute”

Center for Ukrainian
and European Scientific Cooperation

*The All-Ukrainian scientific
and pedagogical advanced training*

**“Life Transformations:
Tools for Psychological
Recovery of Educational
Process Participants”**

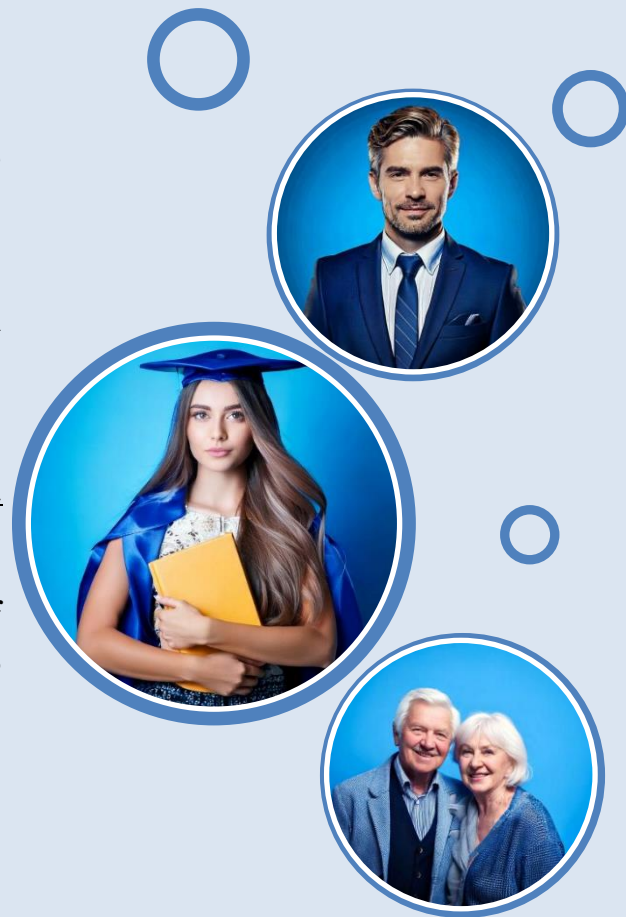
December 30 – February 9, 2025

We kindly invite academic staff of pre-school, general secondary, professional pre-higher and higher education, parents, psychologists, social workers, management teams of education institutions, and all interested in the relevant topic to participate in the all-Ukrainian advanced training.

The professional program of advanced training is based on the latest scientific approaches to the organization of adult learning, achievements of psychological-pedagogical, social, and behavioral sciences. It is focused on the development and advancement of legal, psychological-pedagogical, communicative, communication competencies, as well as practical skills and attainments of interactive communication and professional-personal growth to improve professional communication and the implementation of teaching activities.

All participants will be provided with a collection of abstracts and an electronic certificate.

The workload of advanced training consists of **6 credits ECTS (180 hours)** and distributes 6 hours each day for 6 business weeks.



Members of the Organizing Committee:

Tripak Marian Mykolaiovych – Doctor of Economics, Associate Professor, Honored Worker of Education of Ukraine, Rector of ERIoHE “Kamianets-Podilskyi State Institute”;

Vlasenko Yuliana Kostiantynivna – PhD in Political Science, Associate Professor, Lecturer at the Department of Social Work, Psychology and Sociocultural Activity named after T. Sosnova, ERIoHE “Kamianets-Podilskyi State Institute”;

Voloshchuk Maryna Borysivna – Lecturer at the Department of Social Work, Psychology and Sociocultural Activity named after T. Sosnova, ERIoHE “Kamianets-Podilskyi State Institute”;

Zhyliak Nataliia Viktorivna – PhD in Psychology, Associate Professor, Senior Lecturer at the Department of Social Work, Psychology and Sociocultural Activity named after T. Sosnova, ERIoHE “Kamianets-Podilskyi State Institute”;

Stoliarenko Olha Borysivna – PhD in Psychology, Associate Professor, Acting Head of the Department of Social Work, Psychology and Sociocultural Activity named after T. Sosnovska, ERIoHE “Kamianets-Podilskyi State Institute”.

Registration Procedure:

Participation form: remote.

Persons who are interested in participation should **before December 25, 2024 (inclusively):**

- 1) **fill an application form**;
- 2) **send a copy of payment confirmation** to Organizing **advanced training@cuesc.org.ua** (the coordinator provides you with payment details when you fill in an application).

NB!

From December 30 to February 9, 2025 (inclusively), during the advanced training, participants should send **research-methodological abstracts** to **advanced training@cuesc.org.ua**.

RE: Advanced training in ERIHE “KPSI”.

Participation in the scientific and pedagogical advanced training without research and methodological report is impossible.

After March 28, 2025, every participant will receive a collection of abstracts and a certificate via e-mail indicated in the participation form.

The event includes three ZOOM lectures:

14th January, 16:00.

Topic: Life changes: coping and acceptance algorithms

Speaker – Vlasenko Yuliana Kostiantynivna.



21th January, 14:30.

Topic: Worldview transformations and the psychology of loss

Speaker – Voloshchuk Maryna Borysivna.



28th January, 14:30.

Topic: Techniques for psychological recovery and increasing the productivity of educational process participants

Speaker – Zhyliak Nataliia Viktorivna.



A link to the online lecture will be sent to all participants after paying participation fees. Online lectures will be saved.

Academic integrity:

The Organizing Committee of the All-Ukrainian Advanced training guarantees high-quality anonymous peer-review of each contribution. All papers are subject to check for plagiarism using StrikePlagiarism.com by the Polish company Plagiat.pl.

Requirements for Abstracts:

Volume – from 2 to 5 pages, A-4, Microsoft Word.

Font – Times New Roman, size – 14; line spacing – 1,5; the first line indentation – 1,25 cm; margins – 2 cm.

Sequence of materials in abstracts: title (semi-bold capitals); the author's surname and initials (semi-bold); academic degree, rank (if any), post, place of employment (study); text.

A file should be titled in accordance with the participant's surname and initials (for example: Shevchenko T.H._abstracts).

References (without repetitions) are at the bottom of the text taking into account the National Standard of Ukraine [DSTU 8302: 2015 “Information and documentation. Bibliographic reference. General principles and rules of composition”](#). Citations in the text should be marked with numerical order of a source according to the list and page (pages) number, for example [7, p. 16].

Languages: Ukrainian, English.

Prohibition on using the aggressor state's scholarly papers:

Languages: Ukrainian and English. It is prohibited citing and including in the reference list Russian-language publications published in any country, including papers written in other languages but published in russia and belarus.

Contacts:

Center for Ukrainian and European Scientific Cooperation

Contact person: **Liashchova Anastasiia Oleksandrivna**, Coordinator of the All-Ukrainian scientific and pedagogical advanced training.

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Facebook: facebook.com/cuescinfo

YouTube: youtube.com/channel/cuescinfo



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Sample of Abstracts:

Із досвіду організації інклюзивної форми навчання дітей з порушеннями зору у США

Туренко Н. М.

*кандидат філологічних наук, доцент,
завідувач кафедри спеціальної, інклюзивної і
здоров'язберезувальної освіти*

*Харківський національний педагогічний університет
імені Г. С. Сковороди
м. Харків, Україна*

Сьогодні в Україні діти з особливими потребами мають змогу отримувати освіту разом із своїми однолітками за місцем проживання в звичайній школі, де педагогічний колектив створює необхідні умови та надає спеціальну підтримку [1, с. 132].

<...>

Література:

1. Шевцов А. Г. Методичні основи соціальної реабілітації дітей з вадами здоров'я : монографія. К. : НТІ «Інститут соціальної політики», 2004. 240 с.