



## Polonia University in Czestochowa

Scientific and pedagogical internship

# Ukrainian traditions and European innovations in philologists' training

February 21 – April 3, 2022  
(Częstochowa, Republic of Poland)

*Academic staff of higher education institutes, research associates of scientific establishments, doctoral candidates, postgraduate students, applicants, students, who have or obtain philological education, are invited to participate in the internship.*

Workload of the internship has **6 credits (180 hours)** and distributed 6 hours each day for 6 business weeks.

All participants will be provided with a collection of abstracts and a **certificate** of completion of scientific and pedagogical internship (in two languages).

The certificate of completion is a document confirming completion of the scientific and pedagogical internship in a scientific institute of EU country and which is necessary for obtainment of academic rank of Associate Professor, Professor and Senior Research Fellow, according to paras. 2.1, 2.2, 2.3,

2.5, 2.7 of Procedure for awarding degrees to academic staff, as well as for licensing and accreditation of educational services.

**Language of abstracts:** Ukrainian, Polish, English.

### **HEAD OF ORGANISING COMMITTEE:**

**Andrzej Krynski**, Prof. PhD, ThDr., Dr h.c. mult., Rector of Polonia University in Czestochowa;

**Oksana Babelyuk**, Prof., Dr. habil., Polonia University in Czestochowa.

### **ZOOM LECTURE:**

Zoom lecture are planned under the framework of the internship.

**Date:** March 22, 11:00 (Kyiv time).

Speaker: **Oksana Babelyuk**, Prof., Dr. habil., Polonia University in Czestochowa.

**Topic:** “Educational and Psychological difficulties during COVID lockdown: media techniques in teaching language, literature, and culture”.



Oksana Babelyuk about her lecture: *The recent COVID-19 pandemic has created an urgent need for higher education institutions and their academic staff to switch the learning process online as soon as possible. It should be admitted that higher education is changing around the world, and institutions are facing challenges in adapting to the new reality of COVID-19 – a combination of digital teaching and learning. In addition to the challenges teachers face in such conditions, they must be able to cope with the stress and psychological disorders of pupils and students. The lecture will pay special attention to psychological strategies of overcoming stress during COVID-19 lockdown, as well as to effective ways to students' adaptat to a*

*virtual learning environment, development and implementation of anti-stress methods, which heighten their motivation. The lecture also will head on and explore potential solutions to educational problems that one can encounter in the new educational process at the post-COVID-19 epidemic period, such as the quality of education offered, its cost and availability, internationalization, and employability.*

All participants of the internship receive a link to the online lectures after covering the internship fee. The lectures will be saved.

### **REGISTRATION PROCEDURE:**

Form of participation: distant. Persons who are interested in participation in the scientific and pedagogical internship should act as follows **before March 14, 2022 (inclusively)**:

- 1) **fill an application form**;
- 2) send the abstracts to Organising Committee: **filology@cuesc.org.ua** theses of research and methodological reports according to a focus area of the applicant in educational or scientific establishment in Ukraine.

**RE: PHILOLOGICAL INTERNSHIP IN PHILOLOGY.**

Participation in the scientific and pedagogical internship without research and methodological report is impossible.

On April 15, 2022 the collection of abstracts and certificates will be sent to the participants at the postal addresses indicated in the form.

### **REQUIREMENTS FOR ABSTRACTS:**

*Pay attention to the fact that the topic of the scientific and methodological report should concern the peculiarities of the training of philologists, the system of higher philological*

*education in Ukraine and the EU, the formation of knowledge and skills of philologists etc.*

Volume – from 2 до 5 pages A-4 exercised in Microsoft Word for Windows 6.0, 7.0, 97, 2000, 2003, 2007; 2010; 2015; 2019.

Type font – Times New Roman, size – 14; line spacing – 1,5; first line indent – 1,25 cm; fields – 2 cm.

Sequence of materials in abstracts: title (capital letters, font – semi-bold); author's surname and initials (font – semi-bold); academic degree, rank (if any), post, place of employment (study); text. A file should be titled in accordance with participant's surname and initials.

References (without repetitions) are at the bottom of the text taking into account the National Standard of Ukraine [DSTU 8302: 2015 “Information and documentation. Bibliographic reference. General principles and rules of composition”](#). Citations in the text should be marked with numerical order of a source according to the list and page (pages) number, for example [5, p. 26].

## **REPRESENTATIVE OFFICE IN UKRAINE:**

**Center for Ukrainian and European Scientific Cooperation**  
*(according to signed international cooperation agreement with  
Polonia University in Czestochowa)*

Contact person: **Rodik Lesia Mykolaivna**,  
Coordinator of scientific events and projects on  
philological sciences.

Contact number: **+38 068 992 04 11**

**E-mail:** [filology@cuesc.org.ua](mailto:filology@cuesc.org.ua)

**Web-site:** [cuesc.org.ua](http://cuesc.org.ua)

**Facebook:** [facebook.com/cuescinfo](https://facebook.com/cuescinfo)

**YouTube:** [youtube.com/cuescinfo](https://youtube.com/cuescinfo)



**CENTER**  
for Ukrainian and European  
Scientific Cooperation

## **EXAMPLE OF ABSTRACT:**

### **Globalization in the linguistic aspects: the formation of the viewpoint of the modern philology**

**Garyunova Yu.O.**

Candidate of Philological sciences,  
Senior Lecturer of the Department of Ukrainian Language  
V.N. Karazin Kharkiv National University  
Kharkiv, Ukraine

Text [1, p. 22].

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#### **References:**

1. Гордеев И.В. Глобализация в парадигме постмодерна: теоретико-политологический анализ. М., 2009. 196 с.